




BeiBei Amigos Language School

School News	School Curriculum	November 2011 Happy Birthday
<p>Parents/Teachers Conferences</p> <p>Thank you for attending our Fall 2011 Parents/Teachers conferences. We appreciate your support and commitment in your child's education. Report cards will be going home the week of 11/7/2011. As always, we welcome any feedback that you may have about conferences that will help us improve the process. Please submit your feedback form to our mailbox located by the office door.</p> <p>Holidays Are Coming</p> <p>If you are planning a family vacation, please stop by the office to pick up a Vacation Request Form. Remember that two weeks vacation notification is required.</p>	<p>Kids for Character: Responsibility Theme: Thanksgiving</p> <p>WK 1: My family WK 2: Families WK 3: Our traditions WK 4: We give thanks</p>	<p>☺ Lian—November 24 ☺ Isabel—November 16 ☺ Addison—November 15 ☺ Kyle—November 3 ☺ Colin—November 19</p> 
	<p>Parent Reminders</p> <ol style="list-style-type: none"> 1. It is getting cold outside, please make sure to send a jacket/sweater with your child. Please label all your personal belongings with full name. 2. Cold/Flu season is around the corner, please make sure to take home your child's bedding items so they are free of germs. 3. Don't forget to sign-in/sign-out. 	<p>Important Upcoming Dates & News</p> <p>☺ NO SCHOOL Nov 11, 2011 Veteran's Day ☺ NO SCHOOL Nov 24, 2011 Thanksgiving Day ☺ NO SCHOOL Nov 25, 2011 Day After Thanksgiving</p>
<p>Ages and Stages: Preschool Students (3 years old)</p>		<p>Highlighted Student</p>
<p>Three-Year-Olds</p> <p><i>Physical Development:</i></p> <p>They ride a tricycle. They catch a ball. They stand on one foot. They build towers of 6-9 blocks. They walk on tip toes. They jump horizontally. They handle small objects such as puzzles, and pegboards. They smear or daub paint. They draw or paint in circular and horizontal motions. They grow about 3 inches in a year, etc</p> <p><i>Social and Emotional Development:</i></p> <p>They need to know clear and consistent rules and what the consequences for breaking them are. They enjoy dramatic play with other children. Their emotions are usually extreme and short-lived. They need to be encouraged to express their feelings with words. They begin to learn to share.</p> <p><i>Intellectual Development:</i></p> <p>Preschool students learn best by doing. They need a variety of activities. They need indoor and outdoor space. They need a balance between active and quiet play. They can communicate their needs, ideas, and questions. Their attention span is a little longer so they can participate in group activities.</p>		<p>Sydney is 4 years old and loves to sing, dance, and draw pictures. Sydney enjoys playing outside at the dome where she can hang and swing.</p> 



Bei Bei Amigos Language Preschool Curriculum Mapping

Subject	August	September	October	November	December	January
Theme	All about me	School & Community	Fall	Thanksgiving	Winter	Nutrition
Language Arts (Mandarin) (Spanish)	Recognize, Sound out and write: b p m f A B C H I	Recognize, Sound out and write: d t n l D E F G	Recognize, Sound out and write: k h j H I J K	Recognize, Sound out and write: q x zh ch L L L M	Recognize, Sound out and write: sh r z c N N O P	Recognize, Sound out and write: s y w Q R S T
Math	Counting in sequence One to one correspondence Recognizing and name #'s 1-10	Counting in sequence One to one correspondence Recognizing and name #'s 1-10	Recognizing shapes Matching shapes Sorting objects	Understanding ordinal numbers Patterns (AB) Simple Graphs	Concept: more than and less than Pairs Patterns (ABAB)	Concept: longer and shorter Time: Recognizing and sequencing the day's events
Science	My Body My Emotions	Apples Five Senses	Seasons: Why do leaves change colors? Pumpkins	Food Groups Eating Healthy Turkeys	Hibernation Light and Dark	Polar Animals Water and Ice
Social Studies	My Family	Back to School	Columbus Day Fire Safety	Native Americans Pilgrims	Traditions	Martin Luther King Jr
Character	Citizenship	Trustworthiness	Respect	Responsibility	Fairness	Caring
Emotional	Understanding Self Recognize and express feelings Separation	Following Class Rules: Be kind to ourselves Be kind to others Be kind to materials	Being part of a community Being Responsible	Being thankful Cooperation	Sharing with those who are less fortunate Cooperation	Understanding similarities and differences
Subject	February	March	April	May	June	July
Theme	Friends	Plants and Flowers	Butterflies & Bugs	Animals	Ocean Creatures	Let's get Wet
Language Arts (Mandarin) (Spanish)	Recognize, Sound out and write: a o e l u U V W	Recognize, Sound out and write: ū ai ei ui ao X Y Z	Recognize, Sound out and write: ou iu ie ue er Review letters	Recognize, Sound out and write: an en in ün un Review letters	Recognize, Sound out and write: ang eng ing ong Review letters	Recognize, Sound out and write: Review Review letters
Math	Recognize patterns Extend patterns	Sorts and regroups objects Classifies objects	Graphs Sequencing	Review shapes and colors Measurement	Review counting and identifying	Review sequencing and sorting objects
Science	Weather	Plants and seeds	Butterflies & Bugs	Animal's habitats	Under the sea	Summer safety
Social Studies	President's Day	Spring Day	Earth Day	Memorial Day	Community Helpers	Community Helpers
Character	Citizenship Problem solving	Trustworthiness	Respect	Responsibility Transitioning to kindergarten	Fairness	Caring
Social Emotional	Problem solving strategies	Dental Health	Personal hygiene	Transitioning to kindergarten		

AUGUST	SEPTEMBER	OCTOBER
<p>THEME: ALL ABOUT ME SUBTHEME: BIOLOGY THIS MONTH KIDS FOR CHARACTER: CITIZENSHIP WEEK 1: CLASSROOM RULES AND MATERIALS WEEK 2: BODY PARTS WEEK 3: FAMILY WEEK 4: EMOTIONS VOCABULARY: head, eyes, arms, body, head, nose, mouth hands, feet, family, mom, dad, son, daughter brother, sister, grandfather, grandmother mole, teeth, tongue, dentist, toothbrush happy, sad, angry, scare, surprise</p>	<p>THEME: SCHOOL AND COMMUNITY SUBTHEME: PHYSICS THIS MONTH KIDS FOR CHARACTER: TRUSTWORTHINESS WEEK 1: MY CLASSROOM / SCHOOL WEEK 2: MY HOUSE WEEK 3: MY COMMUNITY WEEK 4: FIVE SENSES VOCABULARY: classroom, table, chair, desk, board, pencil, crayons, markers, paper, glue, house, kitchen bedroom, living room, dining room, garage playground, garden, public library, fire department, police station, grocery store hear, sight, smell, taste, touch</p>	<p>THEME: FALL SUBTHEME: BOTANY THIS MONTH KIDS FOR CHARACTER: RESPECT WEEK 1: PARTS OF A PLANT WEEK 2: OUR GARDEN WEEK 3: PUMPKINS WEEK 4: FALL VOCABULARY: stem, leaf, flower, seed, roots, garden, water sun, soil, pumpkins, orange, fall, brown, yellow, red, wind</p>
NOVEMBER	DECEMBER	JANUARY
<p>THEME: THANKSGIVING SUBTHEME: ASTRONOMY THIS MONTH KIDS FOR CHARACTER: RESPONSIBILITY WEEK 1: MY FAMILY WEEK 2: FAMILIES WEEK 3: OUR TRADITIONS WEEK 4: WE GIVE THANKS VOCABULARY: family, mom, dad, son, daughter, brother, sister grandfather, grandmother, traditions, diversity countries, thanksgiving</p>	<p>THEME: WINTER SUBTHEME: CHEMISTRY THIS MONTH KIDS FOR CHARACTER: FAIRNESS WEEK 1: WINTER WEEK 2: ARTIC ANIMALS WEEK 3: HOLIDAYS AROUND THE WORLD WEEK 4: FAMILY TRADITIONS VOCABULARY: winter, snow, white, cold, wind, snowman, holiday celebration, traditions, family, wolf, penguin, owl, polar bear, seal, siberian tiger, rabbit</p>	<p>THEME: NUTRITION SUBTHEME: AGRICULTURE THIS MONTH KIDS FOR CHARACTER: CARING WEEK 1: FRUITS & VEGETABLES WEEK 2: DAIRY PRODUCTS WEEK 3: MEAT/POULTRY/FISH WEEK 4: FOOD GROUPS VOCABULARY: fruits, vegetables, milk, cheese, meat fish, poultry, food pyramid, grains, oil</p>
FEBRUARY	MARCH	APRIL
<p>THEME: FRIENDS SUBTHEME: EARTH SCIENCE THIS MONTH KIDS FOR CHARACTER: CITIZENSHIP WEEK 1: CELEBRATE FRIENDSHIP WEEK 2: WRITE A LETTER TO A FRIEND WEEK 3: SEND LETTERS TO FRIENDS WEEK 4: FEELINGS VOCABULARY: friends, trust, happiness, letter, mail mailman, post office, envelope stamp, feelings</p>	<p>THEME: PLANTS AND FLOWERS SUBTHEME: ECOLOGY THIS MONTH KIDS FOR CHARACTER: TRUSTWORTHINESS WEEK 1: SEED JOURNAL WEEK 2: SEED JOURNAL WEEK 3: PARTS OF A PLANT WEEK 4: SPRING VOCABULARY: flower, stem, leaves, seeds, fruit, roots, water, sun soil, spring, butterflies</p>	<p>THEME: BUTTERFLIES AND BUGS SUBTHEME: GEOLOGY / EARTH DAY/ RECYCLE THIS MONTH KIDS FOR CHARACTER: RESPECT WEEK 1: CYCLE OF LIFE OF A BUTTERFLY WEEK 2: BUTTERFLIES WEEK 3: EARTH DAY WEEK 4: BUGS VOCABULARY: cycle, caterpillar, butterfly, egg, pupa chrysalis</p>
MAY	JUNE	JULY
<p>THEME: ANIMALS SUBTHEME: METEOROLOGY THIS MONTH KIDS FOR CHARACTER: RESPONSIBILITY WEEK 1: ZOO ANIMALS WEEK 2: FARM ANIMALS WEEK 3: PET ANIMALS WEEK 4: SUMMER VOCABULARY: tiger, elephant, zebra, monkey, giraffe, cow horse, chicken, hen, rooster, donkey, pig, bull, goat, dog, cat</p>	<p>THEME: OCEAN CREATURES SUBTHEME: PALEONTOLOGY THIS MONTH KIDS FOR CHARACTER: FAIRNESS WEEK 1: FISH, DOLPHINS AND WHALES WEEK 2: SHARKS, ELECTRIC EEL AND HAMMERHEAD WEEK 3: STARFISH, CLAMS AND JELLY FISH WEEK 4: PARTY AT THE SEA VOCABULARY: fish, dolphin, whale, shark, eel, hammerhead, starfish, clams, jelly fish</p>	<p>THEME: LET'S GET WET SUBTHEME: MICROBIOLOGY THIS MONTH KIDS FOR CHARACTER: CARING WEEK 1: BUBBLES, BUBBLES, BUBBLES WEEK 2: WATER EXPERIMENTS WEEK 3: WATER PAINT WEEK 4: FUN WITH WATER VOCABULARY: water, bubbles, air, light, transparent, paint</p>